

Inclusive, Universally Designed, and UDL Pedagogy

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How do we respond to stories like
Perla's and Christian's?

Where do we locate classroom struggles
and problems?

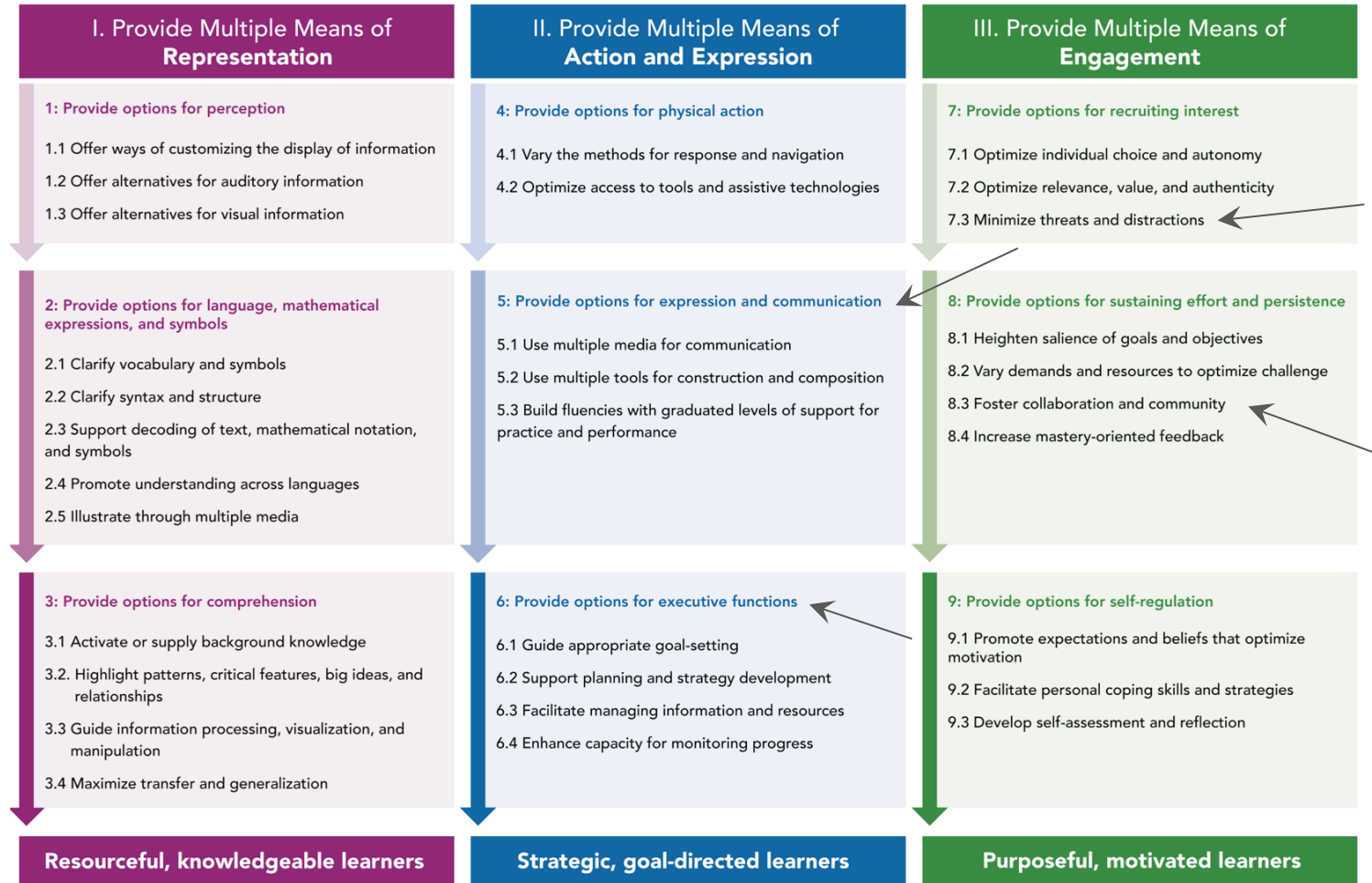
Related, who is *responsible* for providing
learning supports?

This is the foundation of UDL

Who is at CUNY?

How do we support students like Perla and Christian *before* they come into our classes?

Universal Design for Learning Guidelines



Who benefits from universalized
supports?
Who is harmed?

Individual accommodations and legal compliance are the floor.

What is the ceiling?

What is the space between?

How do we raise the ceiling?

How do we reach all segments of the faculty, including adjuncts?

What kind of creative tools exist?

How do we crack open what we think of as *participation*?

UDLforTeachers.com - just a gateway

Final Thought:
Universal Design is an Iterative Process.

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