



The Assessment Review

A City University of New York (CUNY) Publication

The Assessment Review is an online publication that supports the work of faculty, staff, and graduate students at the City University of New York (CUNY) as well as academic institutions across the country.

The publication is a platform that showcases innovative articles focused on:

- **Improvement of teaching and learning** - Student learning, curriculum improvement, evidence-based teaching, program development and implementation, academic assessment, and inclusive pedagogy.
- **Improvement of administrative and student support services** - Student learning within nonacademic units, administrative assessment, program development and implementation, as well as service delivery.
- **Theory and policy in higher education** - Theories and policies related to assessment and evaluation in higher education and their impact on teaching, learning, and institutional effectiveness.

The Assessment Review also serves as a resource for the Middle States Council on Higher Education (MSCHE) and program accreditation news, past and upcoming conferences, and both system and institutional initiatives.

Submission Guidelines and Details:

<https://assessatcuny.commons.gc.cuny.edu/submission-policies/>

Sponsored by the CUNY-Wide Assessment Council.

The mission of the City University of New York (CUNY) Assessment Council is to foster a culture of assessment and evidence-based decision making within CUNY and among its constituent colleges by identifying, developing, and communicating best practices in assessment.

Important Dates:

Fall 2021

- Submission Deadline for Fall Issue: Closed
- Fall 2021 Vol.3, Issue 1 Launch: November 1, 2021

Spring 2022

- Submission Deadline for Spring Issue: February 14, 2022
- Spring 2022 Vol 3, Issue 2 Launch: April 18, 2022

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